

Spanish Summer Reading, 2019-20

Spanish I

- [Study this Quizlet list on basic expressions and common verbs](#). There will be a quiz during the first week of school.
 - Study Spanish pronunciation by going through topics 1-10 [here](#).
 - Record yourself reading the first chapter of Pobre Ana, which you can find in [THIS FOLDER](#). You will submit the recording on Canvas.
 - Be prepared to take a quiz on its contents.
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Spanish II

- Review the verbs from the following Quizlet list.
 - There will be quizzes on these verbs within the first few days of class.
 - <https://quizlet.com/406589697/spanish-2-summer-refresher-2019-flash-cards/?new>
 - Answer the questions from this document and be prepared to turn them in.
 - <https://docs.google.com/document/d/1ZVhyFhqBjJHa4vpZIHj1CQu4v1110sfTmRBs3js5MeE/edit>
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Spanish II*

- Study this Quizlet of common Spanish verbs.
 - <https://quizlet.com/151909815/kenna-2h-summer-verb-list-flash-cards/>
 - Come prepared to use these verbs from the first day of classes.
 - There will be a quiz during the first week of school.
 - Watch the video *Viaje a Marte*.
 - In your own words, using as much appropriate grammar and vocabulary as possible, describe the video without the use of a translator.
 - Find a news article from a reputable site (i.e. ESPN deportes, People en español, etc.) that was originally written in Spanish.
 - After reading this article, write a brief summary of what happened.
 - Please bring a copy of the article to class.
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Spanish III

- Review/learn the "Spanish verbs" list in the Quizlet linked here:
 - <https://quizlet.com/405131636/spanish-iii-verbs-flash-cards/>

- We recommend you quiz yourself on 20 words at a time until you familiarize yourself with ALL of the words on the list.
 - **There will be a quiz on the Quizlet verbs during the first week of class.**
 - Choose a song in Spanish to learn and present to the class.
 - Presenting your song should include a 5-10 minute lesson on the song to teach the class.
 - What can you share about the singer/songwriter?
 - What can you say about the country they are from?
 - What is the song about?
 - Can you teach your classmates a verse?
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Class: Spanish III*

1. Listen to the following podcast and read the transcript:
<http://radioambulante.org/audio/el-estudiante-rebelde>.
 2. Go on the following quizlet:
<https://quizlet.com/205314777/el-estudiante-rebelde-radio-ambulante-flash-cards/>.
Get at least an 80% in “learn”, and take a screenshot.
 3. Write a short essay in Spanish about the podcast, and answer all the questions below:
 - i. ¿Quién es Benjamín González? ¿Por qué es famoso?
 - ii. ¿Cuál es tu opinión sobre lo que hizo Benjamín?
 - iii. ¿Qué similitudes y qué diferencias encuentras entre la vida y experiencias de Benjamín y tu propia vida y experiencias?
 4. Put the essay in a google doc and share it with your teacher by the first day of class. Do NOT use any online translators for vocabulary (google translate, Spanishdict etc.). Instead, use the quizlet above and www.wordreference.com
 5. Put your quizlet screenshot after the essay.
 6. Be ready to take assessments about the podcast the first week of school.
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Spanish IV

- Study this Quizlet set and be prepared for a quiz on these verbs in the present tense the first week of class
 - <https://quizlet.com/298400463/sweet-16-spanish-verbs-flash-cards/>
 - Use these verbs as much as possible to complete the next 2 assignments.
- Ensayo sobre una noticia: Find a current event article in Spanish and write 200 words about it in Spanish. This will count as your first grade for the class. Below you have instructions to complete this assignment:
 - Click on [this link](#), which will take you to the Spanish-language version of Google News.
 - Find an article that interests you.
 - Write an essay that answers the following questions: ¿Qué dice el artículo? Dame un resumen. - ¿Para quién es el artículo? - ¿Cuál es tu opinión sobre lo que dice el artículo?
 - Share your essay with your Spanish 4 teacher on the first day of class.
 - Make sure to write using an essay structure (introduction, body, and conclusion).
 - Do NOT use any online translators for vocabulary (Google Translate, Spanishdict etc.). Instead, use www.wordreference.com
- Resumen de una película: Watch a movie in Spanish and record yourself (sound or video).
 - This will count as your second grade for the class. Below you have instructions to complete this assignment:
 - Watch one of the movies from the list on [this document](#).
 - In Spanish, record yourself answering the following questions:
 - ¿Quiénes son los personajes?
 - ¿Qué pasa en la película?
 - ¿Te gusta la película?
 - ¿Por qué sí o por qué no?
 - Bring the audio or video file on your device on the first day of class. Your Spanish 4 teacher will give you instructions to turn it in. Do NOT memorize a script, but rather try to express your thoughts as naturally as possible.

Spanish IV*

- Grammar: Students need to buy the book Breaking the Spanish Barrier Advanced. The book is available on the following [LINK](#).
 - This book is a complete grammatical review and we will be using it all year.

- To prepare for class students should review Chapters 1-6 and complete the **“Prueba de Repaso”** at the end of chapters 4, 5 and 6.
 - Students will be tested on Lessons 4, 5 and 6 the first weeks of school.
 - **Reading:** Please buy the Spanish Edition of **Cajas de Cartón** (*Publisher: Houghton Mifflin (2000), ISBN-10: 0618226168, ISBN-13: 978-0618226160*) by Francisco Jiménez. Read the first story “Bajo la alambrada” (Pg 1-8). Be prepared to discuss the story on the first day of class. If you find words in the story that you need to look up, use www.wordreference.com and make a list with all those new words. Make sure you are able to define/explain the words in Spanish.
 - **Speaking:** Record yourself telling me about what you did this summer.
 - You must speak for a minimum of 3 minutes and have the video ready to be shared with your teacher on the first day of school.
 - Remember to “think” in Spanish and not just translate what you would say in English word by word. Strive for complex interesting sentences and use a variety of verbs and vocabulary.
 - This will be your first oral grade.
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Spanish V

- Watch the movie "También la lluvia". We will use this film to begin our studies. Ask a Spanish teacher or a librarian for a copy if you can't get one.
 - Write a description of the movie using the best "film vocabulary" that you can find.
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Spanish V*

- **Vocabulary List:** (https://quizlet.com/_6p5ift) The vocabulary words on this quizlet are fundamental to understanding and discussing socio-political issues, both historical and current.
 - You should study these words and be able to use them in context.
 - We will have a quiz on these words the first week of school.
- **News article:** (<http://www.prensaescrita.com/>)
 - Choose a country from the website above and pick an article that interests you from one of the newspapers listed under that country.
 - Make a list of new words you learned, define those words in Spanish, and write a summary of your article (200 words minimum) in Spanish.
 - Be prepared to explain your article (in your own words) in Spanish to your classmates. **This will be your first oral grade of the year.**