Haverford School Recruiting Night

“Many hopeful Haverford Boys find themselves unsure and searching for direction in the path from High School to College; looking for answers to various questions and seeking guidance on how best to achieve their personal and athletic goals.

Simply “just being a good athlete” is no longer enough to play college sports: to do so, they must also be informed, prepared, and engaged in the transition from high school to college athletics.

Tonight we hope to provide you all with some information that will educate you about how to navigate the college search process.

Preparing boys for life
Contacts and Evaluations:

* What is the first permissible date of in person, off campus contact?
* What is the number of in person, off campus contacts with a coach?

Visits to Campus:

* Unofficial vs. Official? What are the Differences? When should you take them?

* Unofficial = No limit, all the cost and planning is on you!!!

* Official = Maximum of 5 paid/partially paid visits beginning of Senior Year
  - 48 hours on campus
  - Copy of SAT/ACT and transcript to the school
  - Registered with the NCAA Eligibility Center

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Freshman and Sophomore Year

- **Earn the best grades possible:** It may be surprising to hear, but your freshman year grades count just as much as your senior year grades when calculating your overall GPA.
- **Challenge Yourself Academically:** If you can handle Honors courses, TAKE THEM! Your willingness and ability to successfully tackle an ambitious course load will pay off in the college admissions process.
- **Prepare yourself** to take the SAT and/or ACT.
- Perform Community Service
- Participate in non-athletics related student activities (quality, not quantity)
- **Communicate your academic goals to your College Counselor and Coach.**
- Register with the NCAA Eligibility Center at: [https://web1.ncaa.org/eligibilitycenter/common/](https://web1.ncaa.org/eligibilitycenter/common/)
- **Attend college games** in your sport to help realistically assess what level you should play at.
- **Attend high level camps** of institutions you may be interested in.
- **Compile Video Footage** of your games: Update a highlight DVD from time to time
- Begin to develop a player resume with academic, athletic and personal information.
- **Be conscious of your on and off field image, including your online image. Clean up your FACEBOOK!**
- You may not receive written correspondence from coaches.

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Junior Year

- **Narrow down** your list of schools
- **Meet with College Counselor and Coach** to review your personal recruiting timeline as often as is necessary.
- Take the **SAT/ACT**
- **Make unofficial visits to colleges** on your list: meet with coaches if possible (make appointments), take official admissions tours.
- **Attend high level camps** of schools you are heavily interested in and that are giving you positive feedback. Your coach can help you determine the appropriate camps.
- **Attend college games**
- **Provide interested coaches with organized, brief updates** (academic and athletic) and applicable schedules of your playing opportunities: be persistent!
- Continue to compile **DVD footage**.
- Perform **community service**
- Participate in non-athletics related student activities (quality, not quantity)
- **Be conscious of your on and off the field image, including your online image. Clean up your Facebook!**

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Summer Prior to Your Senior Year

• June – Meet with College Counselor and Coach to discuss and review your personal recruiting timeline.

• Consider Early Decision Application Deadlines

• Review Regular Decision Application Deadlines (if applicable)

• Take SAT and ACT (use code 9999 to have your scores sent automatically to the NCAA Initial Eligibility Center)

• Provide your short list of coaches with organized, brief updates (academic and athletic) and all applicable schedules: be persistent.

• Provide your short list of coaches transcript at the completion of the Junior Year for evaluation by their respective Admission Offices as well as up to date Test scores.

• Attend camps

• Perform community service.

• Participate in non-athletics related student activities (quality not quantity).

• Be conscious of your on and off the field image, including your online image. Clean up your Facebook!

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Senior Year

- Continue to **improve your Grade Point Average**
- **Challenge yourself** in your course load: Do NOT take it easy for senior year.
- **Be a leader on your team.** Set a positive example for others to follow, and even others to talk about!
- **Be conscious of your on and off the field image, including your online image. Clean up your Facebook!**
- Take **official visits** to college campuses (NCAA limit of 5 official visits).
- Narrow down your list of schools to 3-5
- Continue to **find the right fit**. Do not leave applications until the last minute!!
- **Study the rosters** of the schools you are interested in. Where and how do you fit?
- Ask coaches the appropriate questions at the appropriate times (playing time, financial etc.)
- **Be persistent in your communication with coaches, college counselors, admissions offices and financial aid until all decisions are final.**
- **Choose your school and program for the right reasons!**

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How do I contact College Coaches

- Telephone Calls
- Email
- Letters

What do I say?
What don’t I say?
Is it alright to discuss money?
Types of correspondence to/from coaches: Personalize!!!
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Things You Should “DO”

• Make initial contact as often as possible
• Be persistent, but not annoying
• Give periodic, informative updates to college coaches
• Provide all pertinent information to college coaches prior to tournaments or games, including (but not limited to)
  – Name of event
  – Directions
  – Schedule of games, listing opponent and field assignments
  – Uniform number and color
  – Your position or possible position

• Include Year of Graduation
• Research each program, show an actual interest
• Schedule your appointments with coaches: do not “just drop in”
• Be respectful and polite to your parents in front of coaches
• Watch the college teams play that you are visiting
• Attend camps if possible
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Things you should “NOT DO”

• Choose a school just for the athletic program
• Assume that coaches know who you are and where to see you play
• Misbehave in any manner on or off the field
• Forget that there are many other players out there that would love to be on their team
• Rely on the College coach to “Get you in”
• Parents – Don’t talk for your child during the interview with the coach!
• Never expect your parents to do all the work for you
• Talk about money first
• Disregard Admissions and Financial Aid timelines
• Rely on past performance and/or reputation
• Get the wrong idea when a coach doesn’t get right back to you
• Be a negative reflection of yourself, your family or your school
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Balance

• What is the time commitment for student-athletes?
• What is a typical day for a student-athlete?
• What academic support services are available?
• What is the graduation rate of the program/institution?
• What type of career planning services are available?
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Different Levels

• How do I know what level I am best suited for?

• What are the main differences between Divisions?

• What are the myths/truths about athletic scholarships?

• What is most important to me?
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Research: Telephone Calls
- What is the first permissible Date for you to receive a call from a College Coach?
- Division I, II, III – Dates are Different

- How often can they call you? Can they call you back?

- You may call coaches:
  - Any time
  - Any place
  - As many times as you want

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Top Reference Websites

Initial Eligibility Clearinghouse:
http://www1.ncaa.org/membership/membership_svcs/eligibility-recruiting/faqs/ie_quick_ref.pdf

Essential NCAA Rules Reference Sheet:

College Recruiting Information: VarsityEdge.com
http://www.varsityedge.com/nei/varsity.nsf/main/recruiting


The College Athlete and the College Recruitment Process:
http://www.lansingschools.org/tfiles/folder1214/The%20Student%20Athlete%20booklet.pdf

New York Times 3-Part Series on College Athletics:
http://nytimes.com/2008/03/12/sports/12lifestyles.html?_r=1&ex=1205985600&en=97c4d0487019575e&ei=5070&emc=eta1&oref=slogin

http://www.nytimes.com/2008/03/10/sports/10scholarships.html?ref=sports