



FORM II WORLD CULTURES 2020 SUMMER READING

JOURNAL ENTRY #1: PRE-READING

During the coming year in World Cultures, we will work to understand various cultures by learning about the daily lives of people in different parts of the world. In doing so, we will be able to look beyond our preconceived stereotypes about those areas and their people.

Create a Google Doc for your two journal entries. Before you read, reflect on your own knowledge about life in conflict zones and/or natural disaster zones. **Journal Entry #1: What do you think daily life is like for a typical person who lives in one of those zones, and where did you get that impression?** Be specific. When writing about daily life, think about jobs, education, food, leisure time, clothing, etc. When describing your sources of information, include the names of those sources. (For example, do not include “the news” unless you actually read a specific newspaper or watch a specific news show.)

The entry should have an MLA header and be at least a half page (Times New Roman, 12-pt. font, double-spaced, in paragraph form).

JOURNAL ENTRY #2: POST-READING

Read one (1) of the following books in the Through My Eyes series:

<i>Shahana: Through My Eyes</i>	(ISBN: 978-1743312469)
<i>Amina: Through My Eyes</i>	(ISBN: 978-1743312490)
<i>Naveed: Through My Eyes</i>	(ISBN: 978-1743312483)
<i>Malini: Through My Eyes</i>	(ISBN: 978-1743312551)
<i>Zafir: Through My Eyes</i>	(ISBN: 978-1743312544)
<i>Hasina: Through My Eyes</i>	(ISBN: 978-1760637286)
<i>Hotaka: Through My Eyes</i>	(ISBN: 978-1760113766)
<i>Shaozhen: Through My Eyes</i>	(ISBN: 978-1760634070)
<i>Lyla: Through My Eyes</i>	(ISBN: 978-1760113780)
<i>Angel: Through My Eyes</i>	(ISBN: 978-1760113773)

As you read, look for examples of passages that describe daily life in a conflict zone or natural disaster zone. **Journal Entry #2: In what ways have the main character and narrative DISPROVED your preconceived stereotypes?** Include at least three *specific* examples with quoted passages, citations, and page numbers or ebook position numbers. Explain how each of the passages disproves your stereotypes. Don't forget a Works Cited page.

The entry should have an MLA header and be at least one page (Times New Roman, 12-pt. font, double-spaced, in paragraph form).

GRADING RUBRIC

	Advanced	Proficient	Developing	Emerging	Needs Improvement
Journal Entry #1 Entry thoroughly and thoughtfully addresses all aspects of the question in the prompt	15 - \geq 13.5	13.5 - \geq 12	12 – 10.5	10.5 - \geq 9	<9
Journal Entry #2 Description Entry includes three specific and relevant examples from the text; examples are explained fully	15 - \geq 13.5	13.5 - \geq 12	12 – 10.5	10.5 - \geq 9	<9
Journal Entry #2 Analysis Entry thoroughly and thoughtfully addresses all aspects of the question in the prompt	15 - \geq 13.5	13.5 - \geq 12	12 – 10.5	10.5 - \geq 9	<9
Quotations/ Citations Quotations, citations, and page numbers are included for the three examples; a Works Cited list is	5 - \geq 4	4 - \geq 3	3 - \geq 2	2 - \geq 1	<1