

Learning Scenario Updates

Please continue to refer to our [Reopening Website](#) for updated information regarding our reopening plan. These items below build upon the [previous communication](#) sent on August 4. Below are additional items specific to the first few days of school. If you have not yet informed us of the learning scenario that you are most likely to elect, please [complete this form](#) ASAP.

Learning Scenario 1: In Person Learning

First Day of School

On Wednesday, Sept. 9 we will begin school with a full day for students in Kindergarten through Fifth Grade. The Pre-K students will do a classroom visit on Sept. 9 (the Pre K teachers will be sending additional information soon), with their first full day of school on Thursday, Sept. 10. Each day, all **students should report to their homeroom no later than 8:15 a.m.**

Classes in each grade begin at 8:20. Students may arrive as early as 7:30 a.m. and should report directly to their homeroom. No boy should be dropped off before 7:30 a.m. as there is no assigned faculty supervision before then.

Please remember to complete the health survey each morning via the Magnus app.

School Supplies – provided by the school

As a service to each family, the majority of school supplies are provided by Haverford as part of your tuition. **This year we are asking families to provide headphones with a microphone attachment for your son. Please be sure to clearly label them with their name.** Your family does not need to purchase any additional school supplies for your son. He will need to bring a school bag on the first day to carry the supplies that he is given in his classrooms. Boys also need to have a gym shirt to wear for PE classes (beginning in kindergarten). Please be sure to write your sons' name on the shirt.

Dress Code

The Lower School Dress Code will remain the same this school year. Boys should wear a colored shirt in maroon, white, or gold/yellow with khaki/tan, navy or gray pants. Boys are permitted to wear khaki/tan, gray or navy shorts until October 31. Additionally, boys should wear a face mask or a CDC approved gaiter (no fleece gaiters), as part of their uniform.

For the 2020-21 school year, the boys should come to school in their PE shirt on their PE days.

Pre- Kindergarten

Boys entering pre-kindergarten will receive an invitation in the mail from Mrs. Popky and Ms. Harrison, to visit their classrooms on Sept. 9. The purpose of this visit is to have your son become familiar with his pre-kindergarten room, drop off a change of clothes, and meet his teachers. The visit will last approximately 30 minutes. Pre-kindergarten boys will have a full day beginning Thursday, Sept. 10.

Learning Scenario 2: Hybrid Haverford

For students and families opting to engage in Hybrid Haverford (remaining remote while in person learning is happening), a dedicated communication will be sent to you by the end of August. In this communication, we will identify a time and process by which you can retrieve

your son's school supplies and materials needed for learning remotely. Additionally, we will provide you with the necessary information and training materials for your son to be able to log into and utilize Canvas, their Haverford email address, and any additional digital tools they will be using in the classroom. Finally, prior to the start of school, you will be provided with a schedule, communication plan, and check in schedule for your son, as well as a more detailed understanding of what to expect from learning and engaging in the classroom during Hybrid Haverford. As the school year gets underway, Dr. Carol Ann Luongo, will serve as the coordinator of the Hybrid Haverford program for the Lower School. Dr. Luongo will assist students/families and the school to remain in communication and to work through any issues that may arise.

In the meantime, we highly recommend that if you have not yet, that you use this time to identify where your son will be working during school hours. It should be a space that has good lighting, adequate desk space and comfortable seating. Ideally the space will be free of distractions, and located in a space where parents can regularly check in. Additionally, while we will be providing you with a daily schedule, this would be a good time to set expectations you have of your son during school hours, as well as to generate a plan for ensuring adequate movement and exercise throughout the day. Your son is expected to be in his school uniform each day.

As an important note, should your sons' classroom, grade level, or the School go into virtual learning mode, students in Hybrid Haverford would also shift to virtual learning. Virtual Haverford will function on a similar schedule as in person/Hybrid learning; however, the use of Canvas and the balance of synchronous and asynchronous learning will shift to reflect best practices in a full remote learning environment. Should the need arise for us to shift into a full virtual learning mode, a communication will be issued to help students and families navigate these changes.