Rising Fourth Grade Summer Program

Unit 3: "Jamestown/Colonial America"



To earn your Colonial America Badge please follow the directions in each category below.

Good luck & have fun!

READ Select 2-3 titles. You may also read more! ☐ Read Lauren Tarshis' exciting narrative nonfiction article "Blood, Smoke and Freedom," about the experiences of one of the young soldiers featured in the Virtual Field trip. Colonial America: An Interactive History Adventure (You Choose: Historical Eras) by Allison Lassieur Outrageous Women of Colonial America by Mary Rodd Furbee □ Flat Stanley's Worldwide Adventures #13: The Midnight Ride of Flat Revere by Jeff Brown **VISIT & LISTEN** Check out these virtual field trips! What do you see? What did you learn? ■ Beyond the Battlefield: A Virtual Trip to the Museum of the American Revolution ☐ Visit JJ Audubon House in Audubon, PA! ■ Jamestown Colony Parody **WRITE** Select 2 and type or write your response on a piece of lined paper. Using the books you read on Epic or MackinVia, write a small paragraph about what you found interesting about Colonial America. Create a document that would allow the settlers to be at peace with the native dwellers...a friendly contract. Use paper that makes your document look authentic. With an adult, watch this video. ☐ From the perspective of a newly settled individual in the colonies, write letters home to your family you left behind. Write a story about a typical day living in Colonial America. What games do you play? What food do you eat? Read about the games played in Colonial times. Write about the similarities and differences between the games you play now and the games played back then.

MAKE

Pick 3-4 "Make" activities below. Take a photo or video of what you created!

- ☐ Using materials around your home, construct your own Jamestown Settlement. Include a protective fort, Meeting House, Gathering building for services, family homes, barn for animals. Would you move your location away from the location of the original Jamestown Fort? Try to visualize yourself living in your structure.
- □ A secret code or language to communicate, whether you are writing secret messages or sending a warning, develop a new language to communicate similar to Maddy from <u>The Scarlet Stockings Spy.</u>
- Read about the games that Colonial children played, and then try to make your own version of them!
- □ Colonial America Food/Recipes
- Go bird watching with your family. Use a bird app to discover which birds you see.
- ☐ Try a Coding Project Click Here for Directions from Mrs. Burns!

Great work! Now it's time to EARN YOUR BADGE!

- At the end of the summer, fill out the Google Form as found on the <u>Haverford Summer Work</u> Website
- ☐ Follow the steps on the Form
- ☐ Congratulations, you have earned your Badge!

