

Name \_\_\_\_\_

**FIFTH GRADE SUMMER READING LOG**

*As you read the other required books this summer, you are to log them on this form. Please don't stop reading with the required books. When you have finished those, select other appropriate books to read and log them here also. You should always have a book that you are reading.*

**DB:** Record the date you began reading the book.

**DF:** Record the date that you finished reading the book.

**TITLE:** Record the title of your book, spelled correctly.

**AUTHOR:** Record the author of your book, spelled correctly

**GENRE:** Record the type of book: realistic fiction, fantasy, nonfiction biography, nonfiction autobiography, nonfiction expository (gives you information about something).

**DB:** \_\_\_\_\_ **TITLE:** \_\_\_\_\_

**DF:** \_\_\_\_\_ **AUTHOR:** \_\_\_\_\_

**GENRE:** \_\_\_\_\_

**DB:** \_\_\_\_\_ **TITLE:** \_\_\_\_\_

**DF:** \_\_\_\_\_ **AUTHOR:** \_\_\_\_\_

**GENRE:** \_\_\_\_\_

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**DF:** \_\_\_\_\_ **AUTHOR:** \_\_\_\_\_

**GENRE:** \_\_\_\_\_

## FIFTH GRADE SUMMER READING RESPONSE FORM

Respond to **Where the Red Fern Grows** on the following form:

- After **Title** write the title of the book, underlined.
- After **Author** write the author's name spelled correctly.
- After **Characters** list the main character and then write several **character traits**, words that describe him, for instance: cruel, bad-tempered, selfish, fearful, dishonest, clever, caring. Next, in sentence form give the **goals** that character, for instance: John wanted to find his brother who was lost for several years.
- After **Setting** in sentence form give a brief description of **when and where** this story took place. You may not be able to identify a specific place, but you should be able to identify whether it took place in a city or in a rural area now or in the past.
- After **Conflict** tell what the major problem that the main character faced in this novel. The conflict begins at the beginning of the book and is resolved or decided toward the end of the book. **For example: Billy had to survive after he was lost on the camping trip.**
- After **Climax**: in sentence form tell how the conflict, the problem that the character faced, was resolved. **For example: After using what he had learned as a Boy Scout, Billy was able to survive for two months in the woods before he was rescued by the search party.**

**Remember that this paper will be my first impression of your writing skills and of your ability to present a neat and legible piece of writing.**

**RESPONSE FORM FOR WHERE THE RED FERN GROWS**

**Note: I prefer that you word process this, using the same format, as most of your written work this year will be word processed; however you may use your best handwriting to complete this form.**

**STUDENT'S NAME:** \_\_\_\_\_

**TITLE:** *Where the Red Fern Grows*

**AUTHOR:** \_\_\_\_\_

**CHARACTER TRAITS:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CHARACTER GOALS:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SETTING – WHEN:** \_\_\_\_\_  
\_\_\_\_\_

**SETTING – WHERE:** \_\_\_\_\_  
\_\_\_\_\_

**CONFLICT:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CLIMAX:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_